

15. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE
MCMORRIS OF WASHINGTON, OR HER DESIGNEE,
DEBATABLE FOR 20 MINUTES:

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**AMENDMENT TO THE RULES COMMITTEE PRINT
 OF MARCH 22, 2006
 OFFERED BY MISS MCMORRIS OF WASHINGTON
 AND MR. HOLT OF NEW JERSEY**

Page 56, after line 2, insert the following new paragraph:

1 “(16) ADVANCED PLACEMENT.—Implementing
 2 strategies to increase the number of teachers qualified to teach advanced placement and pre-advanced
 3 placement courses in mathematics, science, and critical foreign languages, and other strategies to increase the availability of those courses, particularly
 4 for low-income students.
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Page 69, after line 9, insert the following new paragraph:

8 “(16) ADVANCED PLACEMENT.—Implementing
 9 strategies to increase the number of teachers qualified to teach advanced placement and pre-advanced
 10 placement courses in mathematics, science, and critical foreign languages, and other strategies to increase the availability of those courses, particularly
 11 for low-income students.
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Page 160, line 5, strike **“Honors Scholarship”**
and insert **“American Competitiveness”**.

Page 162, line 18, and page 178, line 25, strike
“419D” and insert “419F”.

Page 183, line 3, redesignate section 419D as sec-
tion 419F, and before such line insert the following new
sections:

1 **“SEC. 419D. ADJUNCT TEACHER CORPS.**

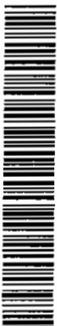
2 “(a) PURPOSE.—It is the purpose of this section to
3 create opportunities for professionals and other individuals
4 with subject-matter expertise to teach secondary school
5 courses in mathematics, science, and critical foreign lan-
6 guages, on an adjunct basis.

7 “(b) PROGRAM AUTHORIZED.—The Secretary is au-
8 thorized to award grants to eligible entities to recruit and
9 place well-qualified individuals to serve as adjunct teachers
10 in secondary school mathematics, science, and critical for-
11 eign language courses.

12 “(c) ELIGIBLE ENTITY.—For the purpose of this sec-
13 tion, an eligible entity is—

14 “(1) a local educational agency;

15 “(2) a public or private educational organiza-
16 tion (which may be a State educational agency); or



1 “(3) a partnership consisting of a local edu-
2 cational agency and a public or private educational
3 organization.

4 “(d) DURATION OF GRANTS.—The Secretary may
5 award grants under this section for a period of not more
6 than five years.

7 “(e) PRIORITIES.—In awarding grants under this
8 section, the Secretary shall give priority to eligible entities
9 that propose to—

10 “(1) serve local educational agencies that have
11 a large number or percentage of students performing
12 below grade level in mathematics, science, and crit-
13 ical foreign language courses;

14 “(2) serve local educational agencies that have
15 a large number or percentage of students from fami-
16 lies with incomes below the poverty line; and

17 “(3) recruit adjunct faculty to serve in schools
18 that have an insufficient number of teachers in
19 mathematics, science, and critical foreign languages.

20 “(f) APPLICATIONS.—

21 “(1) APPLICATION REQUIRED.—To be consid-
22 ered for a grant under this section, an eligible entity
23 shall submit an application to the Secretary at such
24 time, in such manner, and containing such informa-
25 tion as the Secretary may reasonably require.



1 “(2) CONTENTS.—The Application shall, at a
2 minimum, include a description of—

3 “(A) the need for, and expected benefits of
4 using, adjunct teachers in the participating
5 schools, which may include information on the
6 difficulty participating schools face in recruiting
7 qualified faculty in mathematics, science, and
8 critical foreign language courses;

9 “(B) measurable objectives for the project,
10 including the number of adjunct teachers the el-
11 igible entity intends to place in classrooms and
12 gains in academic achievement intended to be
13 achieved;

14 “(C) how the eligible entity will recruit
15 qualified individuals and public or private edu-
16 cational organizations to participate in the pro-
17 gram;

18 “(D) how the eligible entity will use funds
19 received under this section, including how the
20 eligible entity will evaluate the success of its
21 program;

22 “(E) how the eligible entity will support
23 and continue the program after the grant has
24 expired, including how it will seek support from



1 other sources, such as State and local govern-
2 ment, foundations, and the private sector;

3 “(F) how the eligible entity will address
4 legal, contractual, or administrative barriers to
5 employment of adjunct faculty in the partici-
6 pating State or local educational agency or
7 agencies; and

8 “(G) how the eligible entity will provide
9 pre-service training to selected adjunct teachers,
10 including the on-going mentoring of such teach-
11 ers by highly qualified teachers.

12 “(g) USES OF FUNDS.—An eligible entity that re-
13 ceives a grant under this section is authorized to use grant
14 funds to carry out one or more of the following activities:

15 “(1) To develop the capacity of the local edu-
16 cational agency or the State educational agency, or
17 both, to identify, recruit, and train qualified individ-
18 uals outside of the elementary and secondary edu-
19 cation system (including individuals in business and
20 government, and individuals who would participate
21 through distance-learning arrangements) to become
22 adjunct teachers in mathematics, science, and crit-
23 ical foreign language courses.

24 “(2) To provide signing bonuses and other fi-
25 nancial incentives to encourage individuals to be-



1 come adjunct teachers in mathematics, science, and
2 critical foreign language courses.

3 “(3) To provide pre-service training to adjunct
4 teachers, including the on-going mentoring of such
5 teachers by highly qualified teachers

6 “(4) To reimburse outside entities for the costs
7 associated with allowing an employee to serve as an
8 adjunct teacher, except that these costs shall not ex-
9 ceed the total cost of salary and benefits for teachers
10 with comparable experience or expertise in the local
11 educational agency.

12 “(h) MATCHING REQUIREMENT.—Each eligible enti-
13 ty that receives a grant under this section shall provide,
14 from non-Federal sources, an amount equal to 100 percent
15 of the amount of the grant (in cash or in kind) to carry
16 out the activities supported by the grant.

17 “(i) PROGRAM PERFORMANCE.—Each eligible entity
18 receiving a grant under this section shall prepare and sub-
19 mit to the Secretary a final report on the results of the
20 project that contains such information as the Secretary
21 may require including improvements in academic achieve-
22 ment as a result of instruction from adjunct teachers.

23 “(j) EVALUATION.—The Secretary shall evaluate the
24 activities funded under this section including the impact
25 of the program on student academic achievement and shall



1 report the results of the evaluation to the appropriate
2 Committees of Congress.

3 “(k) DEFINITIONS.—As used in this section:

4 “(1) ADJUNCT TEACHER.—The term ‘adjunct
5 teacher’ means a teacher who

6 “(A) possesses, at a minimum, a bachelor’s
7 degree;

8 “(B) has demonstrated expertise in mathe-
9 matics, science, or a critical foreign language by
10 having met the requirements of section
11 9101(23)(B)(ii) of the Elementary and Sec-
12 ondary Education Act of 1965; and

13 “(C) is not required to meet the other re-
14 quirements of section 9101(23) of the Elemen-
15 tary and Secondary Education Act of 1965.

16 “(2) CRITICAL FOREIGN LANGUAGE.—The term
17 ‘critical foreign language’ has the same meaning
18 given such term under section 428K(h).

19 **“SEC. 419E. FOREIGN LANGUAGE PARTNERSHIPS.**

20 “(a) PURPOSE.—The purpose of this section is to in-
21 crease the number of highly qualified teachers in, and the
22 number of United States’ students who achieve the highest
23 level of proficiency in, foreign languages critical to the se-
24 curity and competitiveness of the Nation.



1 “(b) PROGRAM AUTHORIZED.—The Secretary is au-
2 thORIZED to award grants to institutions of higher edu-
3 cation, in partnership with one or more local educational
4 agencies, to establish teacher preparation programs in
5 critical foreign languages, and activities that will enable
6 successful students to advance from elementary school
7 through college to achieve proficiency in those languages.

8 “(c) APPLICATIONS.—

9 “(1) APPLICATION REQUIRED.—Any institution
10 of higher education that desires to receive a grant
11 under this section shall submit an application to the
12 Secretary at such time, in such manner, and con-
13 taining such information as the Secretary may re-
14 quire.

15 “(2) CONTENTS.—Each Application shall—

16 “(A) identify each local educational agency
17 partner and describe each such partner’s re-
18 sponsibilities (including how they will be in-
19 volved in planning and implementing the pro-
20 gram, what resources they will provide, and how
21 they will ensure continuity of student progress
22 from elementary school to the postsecondary
23 level); and

24 “(B) describe how the applicant will sup-
25 port and continue the program after the grant

1 has expired, including how it will seek support
2 from other sources, such as State and local gov-
3 ernment, foundations, and the private sector.

4 “(d) USES OF FUNDS.—Funds awarded under this
5 section shall be used to develop and implement programs
6 consistent with the purpose of this section by carrying out
7 one or more of the following activities:

8 “(1) To recruit highly qualified teachers in crit-
9 ical foreign languages and professional development
10 activities for such teachers at the elementary
11 through high school level.

12 “(2) To provide innovative opportunities for
13 students that will allow for critical language learn-
14 ing, such as immersion environments, intensive
15 study opportunities, internships, and distance learn-
16 ing.

17 “(e) MATCHING REQUIREMENT.—Each grantee
18 under this section shall provide, from non-Federal sources,
19 an amount equal to 100 percent of the amount of the
20 grant (in cash or in kind) to carry out the activities sup-
21 ported by the grant

22 “(f) EVALUATION.—The Secretary shall evaluate the
23 activities funded under this section and report the results
24 of the evaluation to the appropriate Committees of Con-
25 gress.



- 1 “(g) DEFINITION.—As used in this section the term
- 2 ‘critical foreign language’ has the same meaning given
- 3 such term under section 428K(h)(2).

