

1. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE
Gordon OF Tennessee,
OR H is DESIGNEE, DEBATABLE FOR 10 MINUTES.

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**AMENDMENT TO H.R. 362, AS REPORTED
OFFERED BY MR. GORDON OF TENNESSEE**

Page 12, line 22, page 13, line 2, and page 13, line 4, redesignate paragraphs (22), (23), and (24) as paragraphs (24), (26), and (27), respectively.

Page 12, after line 21, insert the following new paragraphs:

- 1 (22) in subsection (e)—
- 2 (A) by inserting “or section 10A” after
- 3 “under this section”; and
- 4 (B) in paragraph (1) by inserting “or sec-
- 5 tion 10A” after “subsection (d)”;
- 6 (23) in subsection (f)(1), by inserting “or sec-
- 7 tion 10A” after “under this section”;

Page 13, after line 1, insert the following new paragraph:

- 8 (25) in subsection (h), by inserting “or section
- 9 10A” after “under this section”;

Page 13, line 3, insert “and” after the semicolon.

Page 13, lines 7 and 9, redesignate subparagraphs (B) and (C) as subparagraphs (C) and (D), respectively.

Page 13, after line 6, insert the following new subparagraph:

1 (B) in paragraph (5), by inserting “or section
2 tion 10A” after “subsection (d)”;

Page 15, line 12, redesignate subsection (b) as subsection (c).

Page 15, after line 11, insert the following new subsection:

3 (b) SPECIAL PARTNERSHIP PROGRAM FOR STI-
4 PENDS.—The National Science Foundation Authorization
5 Act of 2002 is amended by inserting after section 10 the
6 following new section:

7 **“SEC. 10A. SPECIAL PARTNERSHIP PROGRAM FOR STI-
8 PENDS.**

9 “(a) IN GENERAL.—As part of the Robert Noyce
10 Teacher Scholarship Program established under section
11 10, the Director shall establish a separate type of award
12 for eligible entities described in subsection (b). Stipends
13 under this section shall be available only to mathematics,
14 science, and engineering professionals who, while receiving
15 the stipend, are enrolled in a program to receive certifi-
16 cation or licensing to teach.

17 “(b) ELIGIBILITY.—In order to be eligible to receive
18 a grant under this section, an institution of higher edu-

1 cation (or consortia of such institutions) shall enter into
2 a partnership with one or more private sector nonprofit
3 organizations, local or State government organizations,
4 and businesses. The members of the partnership shall pro-
5 vide the teaching supplements described in subsection (f).

6 “(c) USE OF GRANTS.—Grants provided under this
7 section shall be used by institutions of higher education
8 or consortia to develop and implement a program to en-
9 courage science, mathematics, or engineering professionals
10 to become qualified as mathematics and science teachers,
11 through—

12 “(1) administering stipends in accordance with
13 this section;

14 “(2) offering academic courses and field teach-
15 ing experiences designed to prepare stipend recipi-
16 ents to teach in elementary and secondary schools,
17 including such preparation as is necessary to meet
18 the requirements for certification or licensing; and

19 “(3) offering programs to stipend recipients,
20 both during and after matriculation in the program
21 for which the stipend is received, to enable recipients
22 to become better mathematics and science teachers,
23 to fulfill the service requirements of this section, and
24 to exchange ideas with others in their fields.

25 “(d) SELECTION PROCESS.—

1 “(1) MERIT REVIEW.—Grants shall be provided
2 under this section on a competitive, merit-reviewed
3 basis.

4 “(2) APPLICATIONS.—An eligible institution of
5 higher education or consortium seeking funding
6 under this section shall submit an application to the
7 Director at such time, in such manner, and con-
8 taining such information as the Director may re-
9 quire. The application shall include, at a minimum—

10 “(A) a description of the program that the
11 applicant intends to operate, including the num-
12 ber of stipends the applicant intends to award,
13 the type of activities proposed for the recruit-
14 ment of students to the program, and the
15 amount of the teaching supplements to be pro-
16 vided in accordance with subsection (f);

17 “(B) a description of the selection process
18 that will be used in awarding stipends, includ-
19 ing a description of the rigorous, nationally rec-
20 ognized test that will be administered during
21 the selection process in order to determine
22 whether individuals applying for stipends have
23 advanced content knowledge of science or math-
24 ematics;

1 “(C) evidence that the applicant has the
2 capability to administer the program in accord-
3 ance with the provisions of this section, which
4 may include a description of any existing pro-
5 grams at the applicant’s institution that are
6 targeted to the education of mathematics and
7 science teachers and the number of teachers
8 graduated annually from such programs;

9 “(D) a description of the academic courses
10 and field teaching experiences described in sub-
11 section (c)(2), including—

12 “(i) a description of an educational
13 program that will enable a student to ob-
14 tain teacher certification or licensing with-
15 in 16 months; and

16 “(ii) evidence of agreements between
17 the applicant and the schools or school dis-
18 tricts that are identified as the locations at
19 which field teaching experiences will occur;

20 “(E) a description of the programs de-
21 scribed in subsection (c)(3), including activities
22 to assist new teachers in fulfilling their service
23 requirements under this section; and

1 “(F) evidence that the partnership will
2 provide the teaching supplements required
3 under subsection (f).

4 “(3) CRITERIA.—In evaluating the applications
5 submitted under paragraph (2), the Director shall
6 consider, at a minimum—

7 “(A) the ability of the applicant to effec-
8 tively carry out the program and to meet the
9 requirement of subsection (f);

10 “(B) the extent to which the applicant’s
11 mathematics, science, or engineering faculty
12 and its education faculty have worked or will
13 work collaboratively to design new or revised
14 curricula that recognizes the specialized peda-
15 gogy required to teach mathematics and science
16 effectively in elementary and secondary schools;

17 “(C) the extent to which the applicant is
18 committed to making the program a central or-
19 ganizational focus;

20 “(D) the degree to which the proposed pro-
21 gramming will enable stipend recipients to be-
22 come successful mathematics and science teach-
23 ers;

24 “(E) the number and quality of the stu-
25 dents that will be served by the program; and

1 “(F) the ability of the applicant to recruit
2 students who would otherwise not pursue a ca-
3 reer in teaching.

4 “(e) STIPENDS.—Individuals shall be selected to re-
5 ceive stipends under this section primarily on the basis
6 of their content knowledge of science or mathematics as
7 demonstrated by their performance on a test designated
8 in accordance with subsection (d)(2)(B). Among individ-
9 uals demonstrating equivalent content knowledge, consid-
10 eration may be given to financial need and to the goal
11 of promoting the participation of individuals identified in
12 section 33 or 34 of the Science and Engineering Equal
13 Opportunities Act (42 U.S.C. 1885a or 1885b).

14 “(f) TEACHING SUPPLEMENTS.—The members of a
15 partnership shall identify a source of non-Federal funding
16 to provide salary supplements to individuals who partici-
17 pate in the program under this section during the period
18 of their service obligation under subsection (h).

19 “(g) AMOUNT AND DURATION.—Stipends under this
20 section shall be not less than \$10,000 per year, except that
21 no individual shall receive for any year more than the cost
22 of attendance at that individual’s institution. Individuals
23 may receive a maximum of 16 months of stipend support.

24 “(h) SERVICE OBLIGATION.—If an individual re-
25 ceives a stipend under this section, that individual shall

1 be required to complete, within 6 years after completion
2 of the educational program for which the stipend was
3 awarded, 4 years of service as a mathematics or science
4 teacher in a public secondary school.”.